Local Control Accountability Plan (LCAP)

Parent and Student Reflections

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Introduction: As an integral part of the development and refinement of the St. Helena Unified School District’s Local Control Accountability Plan (LCAP), stakeholder feedback is regularly solicited and recorded by district staff. At the March 2018 meeting, the Governing Board received a presentation on community engagement throughout the school year. Highlights from those opportunities include the various Superintendent’s subcommittees, English Learner Advisory Committee (ELAC), student forums, and parent feedback forums.

This report will highlight key reflections from those entities in the continuous improvement and development of the actions to support our three goals. While it is not an exhaustive list, it will guide district staff as we update the second year actions in our three year plan. The California Dashboard directs us in areas we need to focus on and our stakeholder feedback provides local and relevant information for our student population while maintaining efforts towards continuous improvement.

November LCAP Steering Committee: St. Helena High School Student Forum

1. Think about a time in which you did well academically in school. Describe the circumstances that helped you to do well.
   a. AVID - Advancement Via Individual Determination program
   b. Tutorial periods
   c. Extracurricular programs (drama and choir specifically)

2. Think about a time that was academically challenging for you in school. Describe the circumstances and any support or assistance in finding success.
   a. AVID: writing down challenges and being trained to plan
   b. Teacher encouragement
   c. Getting week’s work at beginning of week to plan
   d. Older sibling taught me how to organize the work

3. What is happening at the high school that draws you here every day? If you could add one more thing to motivate you even more to come to school- what would it be?
   a. Extra-curricular offerings; hacky sack to connect with friends
   b. Homecoming week increases school spirit- pride in being a Saint
   c. Offering more events to strengthen school spirit

4. What advice would you give middle school students about high school?
   a. Don’t slack off!
   b. Be active and find your community
   c. Be your own advocate
   d. Get out of your comfort zone and push yourself to do something new
   e. Take classes you are really interested in
   f. School is small and close; acceptance will make you love the school
January Student Focus Groups: St. Helena High School and Robert Louis Stevenson Students

1. What are things that you like about your school?
   a. Tight school community
   b. Sports
   c. Friends
   d. Connections with teachers

2. What are aspects of your school that you don't like?
   a. Homework
   b. Block schedule inconsistency
   c. Some teachers and their lack of connections with students that struggle
   d. Sports promotion is unequal

3. What can the school do or provide that we currently don’t to make your education more meaningful?
   a. Mechanics/ welding (RLS)
   b. Living skills for seniors
   c. How to better support students who don’t have St. Helena K-8 experience
   d. Teachers to teach in more than one way and expect students to “get it”

4. If you could go back five years and tell yourself something to help in you in school, what would that be?
   a. Focus on learning more as it will be needed in later years
   b. Time management: you can’t do everything you want to do
   c. How to prepare for test taking/study habits
   d. Know what you want and how to act to get it

March Parent Forums (7): Conducted at four school sites and three at district office

1. Think about a time in which child did well academically in school. How did you help to support their success?
   a. Regular parent/teacher communication
   b. Consistent encouragement/support at home
   c. Active parent participation in student’s work at home

2. Think about a time that was academically challenging for child in school. How did you support them through the difficult time?
   a. Communicate, collaborate, meet with, related to teacher-parent-student
   b. Supporting students social emotional mind set at school and home

3. What is happening at your child’s school that draws them here every day? If you could add one more thing to motivate them even more to come to school- what would it be?
   a. Liking school in general; enjoying current classes and programs offered
   b. Social/friends
   c. Extracurricular activities and enrichment
   d. Field trips
   e. More of the above and art, music, STEM, Maker Space
4. What advice would you give incoming parents to this school and/or the district?
   a. Be involved as a parent and participate
   b. Safe and supportive environment but learn school procedures and how to work with school
   c. Understand student’s needs: grades, limitations, etc.

5. Why did you select St. Helena Unified School District for your child?
   a. Quality of teachers
   b. Local-belief in public school
   c. Safe schools
   d. Small community
   e. Reputation
   f. Small class size
   g. Enrichment opportunities
   h. Diversity
   i. Many resources

**Conclusion:** The district is a firm believer in the value that our myriad of stakeholders has in their school experiences. The solicitation of their voice validates some of our work, shows a need to continue our growth in specific areas, and guides our vision as we move forward with new opportunities to explore. The information provided will be incorporated into Year 2 of our three year LCAP plan as revisions to current actions will be identified and amended. The Governing Board will receive these modifications to the current LCAP at the public hearing scheduled on Thursday, May 10 during our monthly regular meeting.